

**Reflections in the vacation training**  
**Standard IV – ENGLISH**

Concepts/ ideas transacted	Classroom reflections/ Learning evidences
<ul style="list-style-type: none"> <li>Analysing learning outcome for interpreting the issues such as reading comprehension , listening, interaction ,and writing enable the teacher to overcome the class room issues.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers prepare specific learning outcomes for each unit as a part of classroom planning.</li> <li>The interaction for eliciting theme,characters, relation between each characters , main events and the characters related to each events can be observed in the class room</li> <li>Teachers write down the issues faced in the class room and the specific learning outcomes related to it in their reflectin note.</li> <li>Evidences in Teaching Manual for conducting remedial teaching cosidering the specific learning outcomes</li> </ul>
<ul style="list-style-type: none"> <li>Presentation of Loud reading by the teacher with all prosodic features will help to develop teacher proficiency as well as better listening input for the children.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher presents the reading text confidently considering -audibility-pause when needed , tone and pitch variation , intonation, stress etc.</li> <li>Digital versions of reading are used in the class room ( recorded texts in computer/ mobiles ) <ul style="list-style-type: none"> <li>Slots for using digital versions are noted in TM</li> <li>-Recorded Children’s reading using mobile or any media.</li> </ul> </li> <li>Analysing , comparing and refining one's own reading</li> </ul>
<ul style="list-style-type: none"> <li>Formulating different strategies ( elicitng subtext /core ideas using pictures ) to ensure reading comprehension of Low Proficient Learners will enhance the support of the students who lag behind in reading</li> </ul>	<ul style="list-style-type: none"> <li>Supporting pictures are used in the class room</li> <li>Teacher writes down the core ideas of a Text in TM/ BB/ chart <ul style="list-style-type: none"> <li>Interaction for eliciting the text .</li> <li>Space for LPL in TM</li> <li>Evidences of reading text in the note book of Low Proficient Learners.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Developing Children's literature for extended reading by enriching the reading</li> </ul>	<ul style="list-style-type: none"> <li>Evolving children's literature from any stories to the level of the children .</li> </ul>

corners	<ul style="list-style-type: none"><li>• Preparing and utilization of children's literature in the class room by including the new vocabulary familiarised.</li></ul>
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**Try out areas :**

- 1. Evolving texts using pictures.**
- 2. Developing children's literature**